

Data Overview Design Rationale

Steps 1 and 2 of the Data Wise Improvement Process, as a leadership team your responsibility is to lay the groundwork for collaborative data inquiry. But by the end of Step 3 (Create Data Overview), an important transition takes place: your work shifts from *driving* the work to *supporting* educator teams in taking ownership of their own inquiry cycle.

To make this transition, you facilitate a data overview meeting in which you share 2-3 charts that contain a puzzle about student learning. You provide time for educators to offer multiple perspectives about what they notice and wonder about the data, with the goal of developing a sense of urgency among educators to answer a **priority question** that arises from their discussion about the charts. This question will drive their inquiry cycle and help them decide what evidence to collect when they dig into student data in Step 4.

	Responses from Leadership Team	Feedback from Coach
1. What is the focus area of our improvement cycle?		
2. When will we be leading the data overview meeting?		
3. Who will be involved in facilitating the data overview meeting?		
4. Who will be participating?		
5. What data sources did we use to make our charts?		
6. What was our process for developing the data overview charts?		
7. Whose stories do we tell? Why are these stories important to tell right now?		
8. Whose stories do we <i>not</i> tell? What are the implications of not telling these stories right now?		

Data Display Checklist

Each display provides a complete title, including:	Yes	No	Feedback from Coach
1. Assessment name and content area			
2. Group(s) Assessed			
3. Date(s) of assessment			
4. Number of students tested (n=___)			
5. Any other important information needed for readers to interpret the graph (e.g., groups compared)			
Each display is simple and easy to read:	Yes	No	Feedback from Coach
1. Choice of chart style is appropriate			
2. Space and color are used effectively			
3. Fonts are large enough that the audience can read them			
4. X- and Y-axes are clearly labeled			
5. Y-axis has an appropriate scale			
6. Legend is included (if needed)			